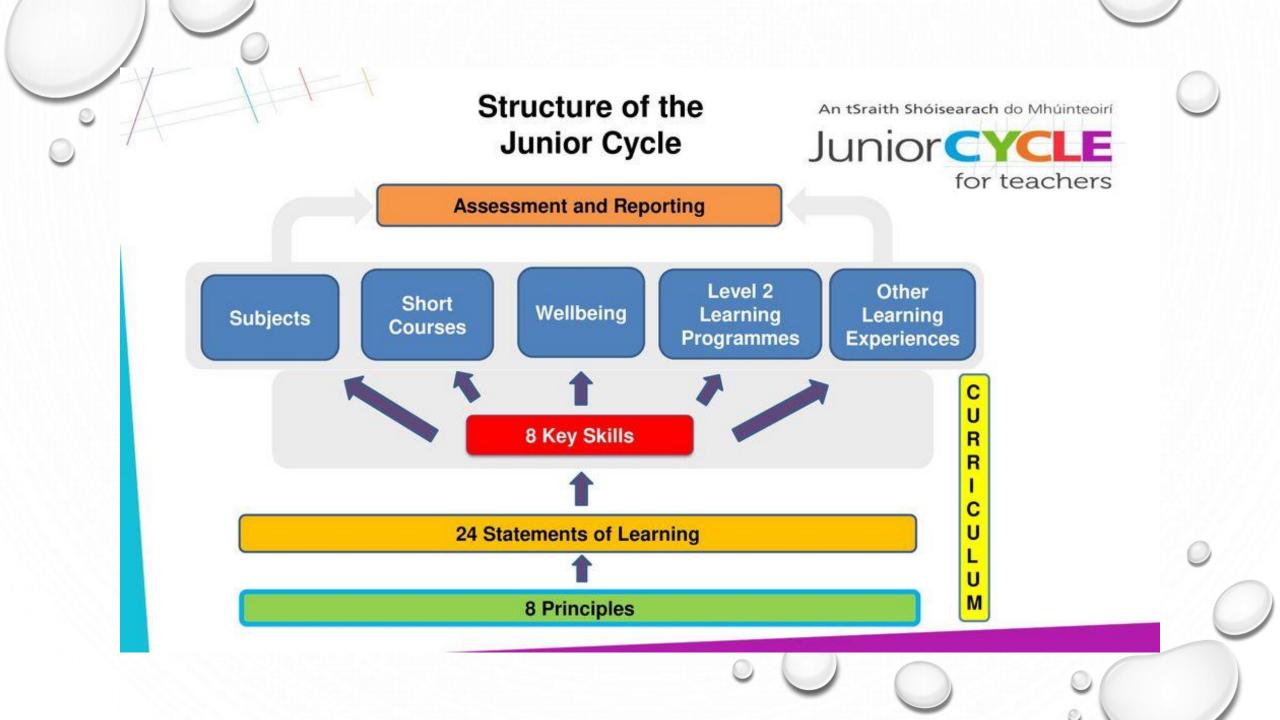
JUNIOR CYCLE









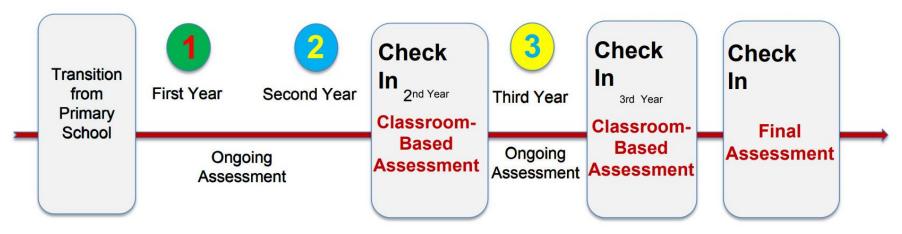
400 hours over 3 years

- Physical Education short course
- SPHE (social, personal and health education) short course
- CSPE (civic, social and political education) –short course
- Digital Literacy and guidance



One Subject's Journey





Ongoing assessment that supports student learning

CLASSROOM BASED ASSESSMENTS (CBA'S)

- CBA'S PROVIDE AN OPPORTUNITY FOR INDEPENDENT LEARNING
- STUDENTS WILL UNDERTAKE TWO CLASSROOM BASED
 ASSESSMENTS IN EACH SUBJECT, ONE IN SECOND YEAR AND ONE IN
 THIRD YEAR (EXCEPT IN GAEILGE, BOTH TAKE PLACE IN THIRD YEAR).
 THESE ARE FACILITATED BY THE TEACHER AND THE TYPE OF
 ASSESSMENT VARIES FOR EACH SUBJECT
- CBA'S ALLOW STUDENTS TO DEMONSTRATE THEIR UNDERSTANDING
 OF CONCEPTS AND SKILLS AND GIVE STUDENTS AN OPPORTUNITY
 TO DEMONSTRATE THESE IN WAYS WHICH MAY NOT BE POSSIBLE IN
 AN EXTERNALLY ASSESSED EXAMINATION
- STUDENTS WILL ALSO UNDERTAKE CBA'S IN THEIR WELLBEING SUBJECTS – PE, CSPE AND SPHE

GRADING OF CLASSROOM BASED ASSESSMENTS

• THE GRADING SYSTEM USED FOR CBAS COMPRISES OF A 'DESCRIPTOR' RATHER THAN A PERCENTAGE.

CLASSROOM BASED ASSESSMENT DESCRIPTORS

- EXCEPTIONAL
- ABOVE EXPECTATIONS
- IN LINE WITH EXPECTATIONS
- YET TO MEET EXPECTATIONS

THESE ARE THE POSSIBLE GRADES THAT CAN BE ACHIEVED BY STUDENTS IN THEIR CBA. 'IN LINE WITH EXPECTATIONS' IS THE MOST COMMON GRADE ACHIEVED

ENSURING QUALITY

- SCHOOLS WILL ORGANISE 'SUBJECT LEARNING AND ASSESSMENT REVIEW' MEETINGS
- TEACHERS WILL COMPARE THEIR ASSESSMENT OF STUDENTS' WORK AND ENSURE A COMMON APPROACH ACROSS THE SCHOOL. DESCRIPTORS ARE AWARDED TO STUDENTS BASED ON SUBJECT SPECIFIC 'FEATURES OF QUALITY'. FURTHER INFORMATION ABOUT THE CONTENT OF THESE CBAS IS AVAILABLE ON THE JCT WEBSITE WWW.JCT.IE
- CPD HAS BEEN PROVIDED TO TEACHERS TO ENSURE THAT THE CLASSROOM-BASED ASSESSMENTS ALIGN TO A NATIONAL STANDARD
- CBA'S ARE REPORTED ON IN THE STUDENTS JCPA

ASSESSMENT TASK

- THE WRITTEN ASSESSMENT TASK IS MARKED BY THE STATE EXAMINATIONS COMMISSION
- IT MAY REQUIRE THE STUDENT TO DEMONSTRATE AN UNDERSTANDING OF THE KNOWLEDGE AND SKILLS DEVELOPED DURING THE SECOND CLASSROOM BASED ASSESSMENT IN THIRD YEAR
- THE WRITTEN ASSESSMENT TASK MAY ALSO PROVIDE AN OPPORTUNITY FOR STUDENTS TO REFER TO SKILLS AND COMPETENCIES THAT WERE DEVELOPED AND DESCRIBE WAYS IN WHICH THEIR LEARNING MIGHT BE APPLIED TO NEW SITUATIONS
- THE ASSESSMENT TASK WILL BE COMPLETED IN CLASS UNDER THE SUPERVISION OF THE TEACHER AND WILL BE SENT TO THE SEC FOR MARKING WITH THE SCRIPT FOR THAT SUBJECT IN THE STATE-CERTIFIED EXAMINATION AT THE END OF THE THIRD YEAR





Exams will be set, held and marked by the State Examinations Commission in June of third year.

- English, Irish and Maths specified at Higher and Ordinary levels
- All other subjects specified at a Common Level
- Duration of 2 hours or less

GRADING IN THE STATE EXAMINATIONS

Distinction	90% - 100%
Higher Merit	75% - 90%
Merit	55% - 75%
Achieved	40% - 55%
Partially Achieved	25% - 40%
Not graded	0% - 20%

Steps towards the Junior Cycle Profile of Achievement



- Classroom-Based Assessments of subjects will be completed in second and third-year
- Students will sit written SEC prepared examinations in June of third-year for subjects
- Assessment in Short Courses is school-based
- Schools will report on student engagement and participation in the Other Areas of Learning section of the JCPA over the course of Junior Cycle

2017

John Kelly

DOB: 21 June 2001

STATE CERTIFIED **FINAL EXAMINATIONS**

Examination number: 456985

Science (H) C.S.P.E. (C)

Ms Mary Ryan

English (O) Distinction

Irish (O) (2)	A
Mathematics(H)	В
History (H)	C
Geography (H)	D
French (O) (2)	C
BusinessStudies (H)	В

Classroom-Based Assessments-English

OralCommunication Above expectations Collection of Texts In line with expectations

Classroom-Based Assessments - Short Courses

Coding	In line with expectations
PhysicalEducation	Above expectations
Artistic Performano.	Exceptional
Philosophy	In line with expectations

Other Areas of Learning

The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- · Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- · Specific learning opportunities that do not form part of subjects or short courses, i.e; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- · Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

Year Head Principal

Roll Number: 600900

MR Jack Quigley

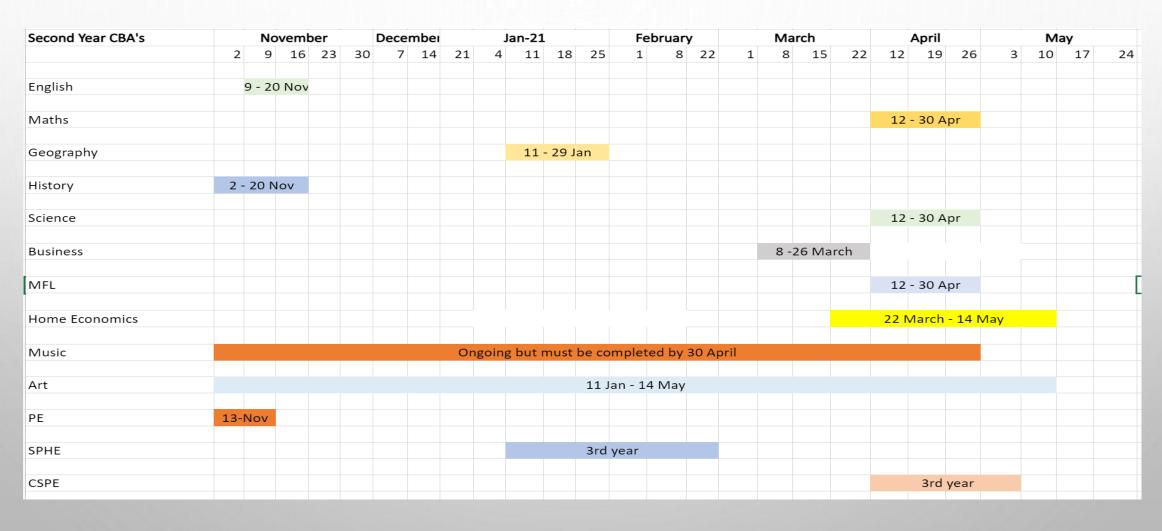
Anytown Secondary School Anytown,Co. Anytown V94HXW5



Anytown Secondary School

This JCPA recognises and records achievements in Junior Cycle.

SCHEDULE OF 2ND YEAR CBA'S PER SUBJECT



FURTHER INFORMATION

MORE INFORMATION ON THE JUNIOR CYCLE CAN BE FOUND AT

JCT.IE

NCCA.IE